



CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

BOSTON COLLEGE

BOSTON, MASS.

1900



1901

PUBLISHED FOR BOSTON COLLEGE

1901

A. M. D. G.

Boston College.

This institution, controlled and directed by the Fathers of the Society of Jesus, was chartered May 25, 1863, by the State of Massachusetts, under the corporate title of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON," with power and authority "to confer such degrees as are usually conferred by colleges in this Commonwealth, except medical degrees."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

The College is not yet prepared to furnish board and lodging for students. Those, however, whose homes are at a distance from Boston, and who desire to live in the city during the scholastic year, are admitted on special approval of the Faculty and may find suitable accommodations near the College.

Calendar for 1901.

1901.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	1901.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
September	1	2	3	4	5	6	7	November						1	2
	8	9	10	11	12	13	14		3	4	5	6	7	8	9
	15	16	17	18	19	20	21		10	11	12	13	14	15	16
	22	23	24	25	26	27	28		17	18	19	20	21	22	23
	29	30	...	...	...	...	...		24	25	26	27	28	29	30
October	...	...	1	2	3	4	5	December	1	2	3	4	5	6	7
	6	7	8	9	10	11	12		8	9	10	11	12	13	14
	13	14	15	16	17	18	19		15	16	17	18	19	20	21
	20	21	22	23	24	25	26		22	23	24	25	26	27	28
	27	28	29	30	31	...	...		29	30	31	...	...	...	...

Calendar for 1902.

1902.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	1902.	Sun.	Mon.	Tue.	Wed.	Thu.	Fri.	Sat.
January				1	2	3	4	April			1	2	3	4	5
	5	6	7	8	9	10	11		6	7	8	9	10	11	12
	12	13	14	15	16	17	18		13	14	15	16	17	18	19
	19	20	21	22	23	24	25		20	21	22	23	24	25	26
	26	27	28	29	30	31			27	28	29	30	...	...	...
February	...	...	...				1	May	...	...	...	...	1	2	3
	2	3	4	5	6	7	8		4	5	6	7	8	9	10
	9	10	11	12	13	14	15		11	12	13	14	15	16	17
	16	17	18	19	20	21	22		18	19	20	21	22	23	24
	23	24	25	26	27	28			25	26	27	28	29	30	31
March	...	...	...	...	...		1	June	1	2	3	4	5	6	7
	2	3	4	5	6	7	8		8	9	10	11	12	13	14
	9	10	11	12	13	14	15		15	16	17	18	19	20	21
	16	17	18	19	20	21	22		22	23	24	25	26	27	28
	23	24	25	26	27	28	29		29	30	...	...	...	...	...
	30	31	...	...	...	...	...		...	...	...	...	...	...	...

College Calendar for 1901-1902.

First Term.

1901.

September 3 to 7 — Examination of "Conditioned" Students and Candidates for admission, beginning at 9 A. M. each day.

N. B. Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule: —

- " 3 — Tuesday, Latin.
- " 4 — Wednesday, Greek.
- " 5 — Thursday, English and History.
- " 6 — Friday, Mathematics and Chemistry.
- " 7 — Saturday, Modern Languages.
- " 10 — Tuesday, OPENING OF SCHOOLS.
8.30 to 10 A. M., Enrollment of New Students; 10 A. M.,
Reading of Roll, Assignment to Classes; 11 A. M., *Schola brevis* in Literature, Classics and Philosophy.
- " 11 — Wednesday, 9 A. M., Regular Class; 12 M., *Schola brevis* in Mathematics.
- " 12 — Thursday, Regular Class; Mathematics; 12.30 P. M.,
Schola brevis in Modern Languages and Sciences.
- " 16 — Monday, Solemn Mass of the Holy Ghost at 10 A. M.,
Sermon, *Veni Creator*.
- " 18 — Wednesday, Inauguration of Senior Sodality.
- " 20 — Friday, First meeting of the Fulton Debating Society.
- October 15 — Tuesday, Closing of the Forty Hours' Devotion, Solemn
High Mass at 10 A. M.
- " 16 — Wednesday, Rector's Day.
- November 1 — Friday, Feast of All Saints, Holyday.
- " 5 — Tuesday, State Elections, no classes for Seniors.
- " 28 — Thursday, Thanksgiving Day, Holiday.
- December 13 — Friday, Repetitions for Mid-Year Examinations begin.
- " 23 — Monday, Christmas Holidays begin at 1 P. M.

1902.

- January 3 — Friday, Classes resumed ; Written Examinations begin.
 “ 27 — Monday, Mid-year Examinations begin.
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Second Term.

- February 3 — Monday, Term Holiday.
 “ 4 — Tuesday, Announcement of Term Averages at 9 A. M.;
Schola brevis; Subject for Prize Essays announced.
 “ 12 — Ash Wednesday, Mass at 10 A. M.
 March 13 — Thursday, Prize Debate in College Hall at 8 P. M.
 “ 18 — Tuesday, Annual Retreat begins.
 “ 21 — Friday, General Communion, Mass at 9 A. M.
 “ 26 — Wednesday, Easter Holidays begin at 12 M.
 April 22 — Monday, Examination of Seniors in Ethics.
 “ 25 — Friday, Examination of Seniors in Physiological Psychology.
 “ 28 — Monday, Theses in Philosophy given.
 May 8 — Thursday, Ascension Day, Holyday.
 “ 9 — Friday, written examinations begin for all Classes.
 “ 17 — Saturday, Contest for Catechism Prize, 9 A. M. to 12 M.
 “ 28 — Wednesday, Contest for Prize in Oratory at 8 P. M. in
 College Hall; Close of Classes for Senior Year.
 “ 30 — Friday, Memorial Day, Holiday.
 June 2 — Monday, Oral Examination in Physics.
 “ 4 — Wednesday, Examination of Seniors in Natural Theology.
 “ 6 — Friday, Oral Examinations in Philosophy.
 “ 9 — Monday, General Examinations begin.
 “ 13 — Friday, Celebration of Feast of St. Aloysius; General Communion.
 “ 15 — Sunday, Solemn Vespers at 7.30 P. M. in the Church,
 with Baccalaureate Sermon.
 “ 16 — Monday, Class Day.
 “ 17 — Tuesday, Holiday.
 “ 18 — Wednesday, Graduation Exercises.

Trustees of Boston College.

REV. W. G. READ MULLAN, S. J., *President.*
REV. GEORGE A. KEELAN, S. J., *Treasurer.*
REV. ALPHONSE CHARLIER, S. J., *Secretary.*
REV. MICHAEL F. BYRNE, S. J.
REV. ALEXANDER DE ASCHEBERG, S. J.
TIMOTHY J. FEALY, S. J.

EDWARD A. McLAUGHLIN, A. M.,
Legal Adviser to the Board.



Officers.

REV. W. G. READ MULLAN, S. J.,
President.

REV. JOHN F. QUIRK, S. J.,
Vice-President ; Prefect of Studies.

*REV. DANIEL A. DOHERTY, S. J.

REV. WILLIAM J. QUIGLEY, S. J.,
Prefect of Discipline.

REV. FRANCIS O'NEIL, S. J.,
Chaplain.

REV. GEORGE A. KEELAN, S. J.,
Treasurer.

REV. THOMAS I. GASSON, S. J.,
Librarian.

JOSEPH A. McENEANY, S. J.,
Secretary.

* Died January 15, 1901.

Faculty.

REV. W. G. READ MULLAN, S. J.,
President,

LECTURER IN CHRISTIAN DOCTRINE.

REV. JOHN F. QUIRK, S. J.,
Vice-President,

PREFECT OF STUDIES.

REV. THOMAS I. GASSON, S. J.,
ETHICS ; POLITICAL ECONOMY ; HISTORY OF PHILOSOPHY ; LOGIC.

REV. JOHN M. COLGAN, S. J.,
LOGIC AND METAPHYSICS.

REV. DENIS T. O'SULLIVAN, S. J.,
PHYSICS ; MECHANICS ; ANALYTIC GEOMETRY.

REV. GEORGE A. FARGIS, S. J.,
CHEMISTRY.

JOHN J. CADIGAN, A. M., M. D.,
PHYSIOLOGICAL PSYCHOLOGY.

REV. JOSEPH H. ROCKWELL, S. J.,
CLASSICS AND ENGLISH IN JUNIOR CLASS.

DR. JAMES FIELD SPALDING,
ENGLISH LITERATURE.

REV. PATRICK J. CORMICAN, S. J.,
CLASSICS AND ENGLISH IN SOPHOMORE CLASS.

REV. JOHN A. MOORE, S. J.,
CLASSICS AND ENGLISH IN SOPHOMORE CLASS.

BOSTON COLLEGE, 1900-1901.

9

MATTHEW J. McCABE, S. J.,

CLASSICS AND ENGLISH IN FRESHMAN CLASS.

THOMAS J. BARRETT, S. J.,

CLASSICS AND ENGLISH IN FRESHMAN CLASS ; ANALYTIC GEOMETRY.

REV. JOSEPH V. SCHMIDT, S. J.,

GERMAN.

JOSEPH A. MULRY, S. J.,

GEOLOGY.

MANUEL DE MOREIRA, PH. D.,

ROMANCE LANGUAGES.

JAMES F. McDERMOTT, S. J.,

ANALYTIC GEOMETRY.

EDWARD P. O'HARA, A. B.,

DIRECTOR OF THE STYLUS.

WALTER BRADLEY TRIPP, O. M.,

ELOCUTION.

JAMES P. WARREN, A. B.,

SPECIAL INSTRUCTOR IN ENGLISH.

JOSEPH H. WILLIS, A. M.,

DRAMATICS.

College Catalogue.

NAME.	CLASS.
*Barden, Joseph A.	Freshman
↓Barrett, John V.	Freshman
+Benson, Edwin F.	Junior
*Breath, Melvin B.	Freshman
*Brennan, James J.	Freshman
*Brown, Lewis H.	Special English
+Buckley, John C.	Junior
*Burke, Richard S.	Sophomore
↓Burke, Thomas P.	Junior
*Callahan, Dennis E.	Senior
*Callahan, Henry A.	Junior
*Callahan, William J.	Sophomore
*Carey, Daniel C.	Sophomore
+Carey, John J.	Freshman
*Carroll, John E.	Special English
*Chesterman, William J.	Freshman
*Chisholm, William J.	Junior
*Cody, John R.	Senior
*Cogan, Henry J.	Special English
*Collins, James E.	Freshman
*Collins, P. Henry	Junior
*Condon, James H.	Special English
*Conner, George H.	Freshman
*Connolly, James F.	Junior
*Connolly, Martin J.	Sophomore
↓Coveney, Philip P.	Sophomore
*Craig, George J.	Freshman
*Crimmen, George A.	Sophomore
*Cronin, James F.	Sophomore
*Crowley, James A.	Freshman
*Crowley, Joseph F.	Senior
*Crowley, Thomas F.	Sophomore
*Cummings, Eugene B.	Freshman

BOSTON COLLEGE, 1900-1901.

11

NAME.	CLASS.
+Cummings, John J.	Freshman
+Cunningham, Charles N.	Sophomore
+Curry, Arthur L.	Junior
+Curry, William T.	Senior
+Dalle Molle, Attilio	Special English
+Dee, William H.	Senior
+Delaney, William J.	Freshman
+Devaney, Patrick A.	Sophomore
+Devlin, Neil J.	Special English
+Dolahar, John A.	Senior
+Donnelly, Joseph R.	Sophomore
+Donovan, Joseph P.	Special English
+Dore, Clement J.	Freshman
+Dore, Leo A.	Freshman
+Dowd, James A.	Freshman
+Downey, James H.	Freshman
+Downey, Michael J.	Freshman
+Driscoll, James W.	Sophomore
+Driscoll, Mark C.	Sophomore
+Duffy, Joseph M.	Sophomore
+Dwyer, William J.	Special English
+Early, Joseph L.	Senior
+Epp, Hugo J.	Freshman
+Fagan, Arthur M.	Freshman
+Fegan, Edward J.	Junior
+Finn, Charles M.	Senior
+Fitzpatrick, Francis J.	Sophomore
+Flanagin, Walter L.	Junior
+Flynn, William H.	Junior
+Fogarty, Walter N.	Sophomore
+Foley, Daniel A.	Senior
+Foley, Frederick F.	Freshman
+Foley, Thomas S.	Freshman
+Ford, John A.	Freshman
+Ford, Thomas J.	Sophomore
+Fox, John M.	Junior
+Fulton, David H.	Freshman
+Gallagher, Daniel F.	Junior

NAME.	CLASS.
+Gately, George A.	Senior
+Gearin, Thomas C.	Freshman
+Gibbons, Michael S.	Freshman
+Giblin, Edward M.	Freshman
+Goode, William J.	Sophomore
+Gookin, Edward R.	Special English
+Grady, John P.	Special English
+Green, Alfred A.	Freshman
+Greene, Valentine	Sophomore
+Griffin, Joseph W.	Sophomore
+Hanley, John W.	Special English
+Harney, Robert A.	Junior
+Hennelly, Thomas P.	Sophomore
+Hession, Thomas P.	Senior
+Hilly, Charles F.	Special English
+Jameson, Thomas B.	Senior
+Kearney, Joseph P.	Freshman
+Kelley, Thomas E.	Sophomore
+Kelly, John M.	Sophomore
+Kendregan, James H.	Sophomore
+Kennedy, Philip F.	Freshman
+Kenney, James J.	Sophomore
+Kiley, Charles J.	Special English
+Koen, William H.	Junior
+Lavelle, Thomas D.	Senior
+Le Colst, John J.	Special English
+Lennon, Joseph A.	Junior
+Leonard, Henry L.	Senior
+Lorenz, Martin A.	Senior
+Lucey, Daniel J.	Sophomore
+Lydon, Patrick J.	Freshman
+Lynch, Daniel L.	Freshman
+Lynch, Dennis J.	Senior
+Lynch, Sherwood H.	Special English
+Lynch, William F.	Sophomore
+Lyons, Joseph P.	Sophomore
+Lyons, Joseph V.	Freshman
+MacDonald, Ronald J.	Special English

NAME.	CLASS.
+ MacNeill, Francis A.	Freshman
+ Mack, Henry V.	Freshman
+ Madden, John C.	Freshman
+ Mague, William H.	Freshman
+ Mahan, George B.	Sophomore
+ Mahoney, Maurice J.	Special English
+ Maloy, Walter A.	Freshman
+ Manning, William F.	Freshman
+ McCarthy, Patrick J.	Senior
+ McCarty, James E.	Junior
+ McColgan, John C.	Special English
+ McConnor, Hugh S.	Special English
+ McCusker, Cornelius M.	Junior
+ McDonough, Joseph F.	Junior
+ McDonough, Vincent S.	Senior
+ McElaney, Hugh J.	Freshman
* McGee, John T.	Freshman
+ McGlinchey, Joseph F.	Junior
+ McGrath, Hugh C.	Senior
+ McKenna, Henry C.	Junior
+ McLaughlin, Michael F.	Special English
+ McNamara, William F.	Senior
+ Meheran, John F.	Junior
+ Millard, Richard S.	Freshman
+ Miller, William T.	Freshman
+ Mitchell, Walter J.	Senior
+ Moran, Edmund F.	Freshman
+ Moriarty, Henry C.	Freshman
+ Morley, Francis A.	Senior
+ Muldoon, Frederick F.	Freshman
+ Mulroy, James T.	Junior
+ Murdock, James M.	Senior
+ Murdock, Stephen J.	Freshman
+ Murphy, Daniel J.	Freshman
+ Murphy, Francis J.	Freshman
+ Murphy, James C.	Senior
+ Murphy, James S.	Junior

* Died

NAME.	CLASS.
+ Murphy, John J.	Junior
+ Murphy, John T.	Special English
+ Murphy, Leonard A.	Freshman
+ Murphy, Timothy F.	Freshman
Norris, Cornelius J.	Senior
+ O'Brien, Francis A.	Junior
+ O'Brien, John J.	Sophomore
+ O'Connor, Timothy J.	Junior
+ O'Donnell, James A.	Sophomore
+ O'Hara, John J.	Senior
+ O'Hare, David A.	Senior
+ O'Kane, Joseph C.	Sophomore
+ O'Leary, Frederick A.	Junior
+ O'Neil, Leo F. S.	Junior
+ O'Regan, Peter L.	Senior
+ Powers, John H.	Sophomore
Quinlan, Joseph J.	Freshman
+ Quinn, Joseph A.	Freshman
+ Reardon, John A.	Senior
+ Regan, John D.	Freshman
+ Renaud, J. Louis	Senior
+ Rich, William J.	Senior
+ Riley, John C.	Sophomore
+ Riley, William H.	Freshman
+ Roche, Walter J.	Senior
+ Rorke, Alexander I.	Sophomore
+ Ryan, David D.	Senior
+ Ryan, Edward F.	Senior
+ Ryan, Henry J.	Junior
+ Ryan, Joseph A.	Junior
+ Ryan, Stephen F.	Freshman
+ Scully, Nicholas D.	Freshman
+ Shaughnessy, William F.	Freshman
+ Shea, Joachim P.	Sophomore
+ Sheanon, Joseph P.	Freshman
+ Sheehan, Joseph T.	Junior
+ Sherman, Norman F.	Special English
+ Sliney, Edmund C.	Junior

NAME.	CLASS.
✓ Slocomb, Joseph F.	Freshman
✓ Spelman, Thomas M.	Senior
✓ Stankard, Thomas F.	Freshman
✓ Sullivan, Augustus L.	Senior
✓ Sullivan, Daniel J.	Freshman
✓ Sullivan, Edward J.	Special English
✓ Sullivan, John H., 1st	Sophomore
✓ Sullivan, John H., 2nd	Sophomore
✓ Sullivan, Patrick J.	Sophomore
✓ Sullivan, Samuel L.	Special English
✓ Sullivan, Timothy C.	Freshman
✓ Supple, Edward A.	Sophomore
✓ Sweeney, Michael J.	Junior
✓ Tierney, William E.	Junior
✓ Tighe, Michael A.	Sophomore
✓ Tosney, John F.	Junior
✓ Trainor, Lawrence A.	Senior
✓ Treanor, James J.	Freshman
✓ Walsh, Leo F.	Freshman
✓ Ward, Frederick A.	Sophomore
✓ Waters, Patrick J.	Freshman
✓ Woodis, John J.	Senior

Total Number of Students, 205.

Catalogue of Classes.

1900-1901.

Senior.

NAME.	RESIDENCE.
Callahan, Dennis E.	<i>Lawrence</i>
Crowley, Joseph F.	<i>East Boston</i>
Curry, William T.	<i>Roxbury</i>
Dee, William H.	<i>Concord</i>
Dolahar, John E.	<i>Boston</i>
Early, Joseph L.	<i>Roxbury</i>
Finn, Charles M.	<i>Chelsea</i>
Foley, Daniel A.	<i>Boston</i>
Gately, George A.	<i>Roxbury</i>
Hession, Thomas P.	<i>Dorchester</i>
Lavelle, Thomas D.	<i>Dorchester</i>
Lorenz, Martin A.	<i>Jamaica Plain</i>
Lynch, Dennis J.	<i>Charlestown</i>
McCarthy, Patrick J.	<i>Hyde Park</i>
McDonough, Vincent S.	<i>South Boston</i>
McGrath, Hugh C.	<i>Boston</i>
McNamara, William F.	<i>North Easton</i>
Mitchell, Walter J.	<i>Somerville</i>
Morley, Francis A.	<i>Chelsea</i>
Murdock, James M.	<i>Charlestown</i>
Murphy, James C.	<i>Norwood</i>
Norris, Cornelius J.	<i>Salem</i>
O'Hara, John J.	<i>Quincy</i>
O'Regan, Peter L.	<i>East Boston</i>
Reardon, John A.	<i>Allston</i>
Renaud, J. Louis	<i>Boston</i>
Rich, William J.	<i>Dorchester</i>

NAME.	RESIDENCE.
Roche, Walter J.	<i>Jamaica Plain</i>
Ryan, David D.	<i>Boston</i>
Ryan, Edward F.	<i>Lynn</i>
Spelman, Thomas M.	<i>Newtonville</i>
Sullivan, Augustus L.	<i>Cambridge</i>
Trainor, Lawrence A.	<i>Boston</i>
Woodis, John J.	<i>Boston</i>

SPECIAL STUDENTS.

Cody, John R.	<i>Boston</i>
Jameson, Thomas B.	<i>Everett</i>
Leonard, Henry L.	<i>Boston</i>
O'Hare, David A.	<i>Boston</i>

Junior.

Benson, Edwin F.	<i>Boston</i>
Buckley, John C.	<i>Canton</i>
Burke, Thomas P.	<i>Whitman</i>
Callahan, Henry A.	<i>Jamaica Plain</i>
Chisholm, William J.	<i>Hyde Park</i>
Collins, P. Henry	<i>Whitman</i>
Connelly, James F.	<i>Chelsea</i>
Curry, Arthur L.	<i>Roxbury</i>
Fegan, Edward J.	<i>Quincy</i>
Flanagin, Walter L.	<i>Dedham</i>
Flynn, William H.	<i>Marlboro</i>
Fox, John M.	<i>Dorchester</i>
Gallagher, Daniel F.	<i>Quincy</i>
Harney, Robert A.	<i>Boston</i>
Koen, William H.	<i>Salem</i>
Lennon, Joseph A.	<i>Jamaica Plain</i>
McCarty, James E.	<i>Lynn</i>
McCusker, Cornelius M.	<i>South Groveland</i>
McDonough, J. Fred	<i>Milford</i>
McGlinchey, Joseph F.	<i>Cambridge</i>
McKenna, Henry C.	<i>Boston</i>
Meheran, John F.	<i>Hopkinton</i>

NAME.	RESIDENCE.
Mulroy, James T.	<i>Roxbury</i>
Murphy, James S.	<i>Lewiston, Me.</i>
Murphy, John J.	<i>Chelsea</i>
O'Brien, Francis A.	<i>Watertown</i>
O'Connor, Timothy J.	<i>Roxbury</i>
O'Leary, Frederick A.	<i>Roxbury</i>
O'Neil, Leo F.	<i>Boston</i>
Ryan, Henry J.	<i>Somerville</i>
Ryan, Joseph A.	<i>Keene, N. H.</i>
Sheehan, Joseph T.	<i>Roxbury</i>
Slincy, Edmund C.	<i>Wakefield</i>
Sweeney, Michael J.	<i>North Weymouth</i>
Tierney, William E.	<i>Holbrook</i>
Tosuey, John F.	<i>Chelsea</i>

Sophomore A.

Burke, Richard S.	<i>Dorchester</i>
Callahan, William J.	<i>Abington</i>
Cunningham, Charles N.	<i>Brighton</i>
Devaney, Patrick A.	<i>Waltham</i>
Donnelly, Joseph R.	<i>Boston</i>
Driscoll, James W.	<i>Lynn</i>
Driscoll, Mark C.	<i>Holliston</i>
Fitzpatrick, Francis J.	<i>Charlestown District</i>
Ford, Thomas J.	<i>Watertown</i>
Kelly, John M.	<i>Dorchester</i>
Kelley, Thomas E.	<i>Haverhill</i>
Kendregan, James H.	<i>Rockland</i>
Kenney, James J.	<i>Boston</i>
Lynch, William F.	<i>East Weymouth</i>
Lyons, Joseph P.	<i>North Easton</i>
Mahan, George B.	<i>Boston</i>
O'Kane, Joseph C.	<i>Dorchester</i>
Riley, John C.	<i>Boston</i>
Shea, Joachim P.	<i>Boston</i>
Supple, Edward A.	<i>Holliston</i>
Ward, Frederick A.	<i>Saxonville</i>

Sophomore B.

NAME.	RESIDENCE.
Carey, Daniel C.	<i>Quincy</i>
Connelly, Martin J.	<i>Jamaica Plain</i>
Coveney, Philip P.	<i>Hyde Park</i>
Crimmen, George A.	<i>Roxbury</i>
Cronin, James F.	<i>East Boston</i>
Crowley, Thomas F.	<i>Holliston</i>
Duffy, Joseph M.	<i>Roxbury</i>
Fogarty, Walter N.	<i>Roxbury</i>
Goode, William J.	<i>Randolph</i>
Greene, Valentine	<i>Charlestown</i>
Griffin, Joseph W.	<i>Holliston</i>
Hennelly, Thomas P.	<i>Waltham</i>
Lucey, Daniel J.	<i>Melrose</i>
O'Brien, John J.	<i>Chelsea</i>
O'Donnell, James A.	<i>Newtonville</i>
Powers, John H.	<i>Natick</i>
Rorke, Alexander I.	<i>Roxbury</i>
Sullivan, John H., 1st	<i>Boston</i>
Sullivan, John H., 2nd	<i>Boston</i>
Sullivan, Patrick J.	<i>Cambridge</i>
Tighe, Michael A.	<i>Lowell</i>

Freshman A.

Breath, Melvin B.	<i>Chelsea</i>
Carey, John J.	<i>Malden</i>
Chesterman, William J.	<i>Newton Lower Falls</i>
Collins, James E.	<i>Newton</i>
Conner, George H.	<i>Jamaica Plain</i>
Dore, Clement J.	<i>Roxbury</i>
Dore, Leo A.	<i>Roxbury</i>
Dowd, James A.	<i>Lawrence</i>
Downey, James H.	<i>Plymouth</i>
Downey, Michael J.	<i>Roxbury</i>
Epp, Hugo J.	<i>Boston</i>

NAME.	RESIDENCE.
Fagan, Arthur M.	<i>Boston</i>
Foley, Thomas S.	<i>Boston</i>
Ford, John A.	<i>Waltham</i>
Gearin, Thomas C.	<i>South Boston</i>
Kearney, Joseph P.	<i>Lowell</i>
Kennedy, Philip F.	<i>Roslindale</i>
Lydon, Patrick J.	<i>East Boston</i>
MacNeil, Francis A.	<i>East Boston</i>
*McGee, John T.	<i>Waltham</i>
Maloy, Walter A.	<i>Roxbury</i>
Manning, William F.	<i>Lowell</i>
Miller, William T.	<i>East Boston</i>
Moran, Edmund F.	<i>Chelsea</i>
Moriarty, Henry C.	<i>Cambridge</i>
Murdock, Stephen J.	<i>Charlestown</i>
Murphy, Daniel J.	<i>Newton Upper Falls</i>
Murphy, Timothy F.	<i>Boston</i>
Quinlan, Joseph J.	<i>Brookline</i>
Quinn, Joseph A.	<i>Waltham</i>
Regan, John D.	<i>Roxbury</i>
Riley, William H.	<i>Arlington</i>
Shaughnessy, William F.	<i>Brighton</i>
Sheanon, Joseph P.	<i>Canton</i>
Stankard, Thomas F.	<i>Waltham</i>
Sullivan, Daniel J.	<i>South Boston</i>
Walsh, Leo F.	<i>South Boston</i>

Freshman B.

Barden, Joseph A.	<i>Chelsea</i>
Barrett, John V.	<i>Roxbury</i>
Brennan, James J.	<i>Somerville</i>
Craig, George J.	<i>Boston</i>
Crowley, James A.	<i>South Boston</i>
Cummings, Eugene B.	<i>Jamaica Plain</i>
Cummings, John J.	<i>Newtonville</i>
Delaney, William J.	<i>Lawrence</i>

* Died.

NAME.	RESIDENCE.
Foley, Frederick F.	<i>Ayer</i>
Fulton, David H.	<i>Somerville</i>
Gibbons, Michael S.	<i>Charlestown</i>
Giblin, Edward M.	<i>Holliston</i>
Green, Alfred A.	<i>East Boston</i>
Lynch, Daniel L.	<i>Jamaica Plain</i>
Lyons, Joseph V.	<i>South Boston</i>
Mack, Henry V.	<i>Salem</i>
Madden, John C.	<i>Newton</i>
Mague, William H.	<i>West Newton</i>
McElaney, Hugh J.	<i>Boston</i>
Millard, Richard S.	<i>Salem</i>
Muldoon, Frederick F.	<i>Brighton</i>
Murphy, Francis J.	<i>Somerville</i>
Murphy, Leonard A.	<i>Danversport</i>
Ryan, Stephen F.	<i>Marlboro</i>
Scully, Nicholas D.	<i>Roxbury</i>
Slocomb, Joseph F.	<i>Cambridgeport</i>
Sullivan, Timothy C.	<i>Cambridge</i>
Treanor, James J.	<i>East Boston</i>
Waters, Patrick J.	<i>Newton Centre</i>

Special Class in Collegiate English.

Brown, Lewis H.	<i>Jamaica Plain</i>
Carroll, John E.	<i>Haverhill</i>
Cogan, Henry J.	<i>Hyde Park</i>
Condon, James H.	<i>Boston</i>
Dalle Molle, Attilio	<i>Boston</i>
Devlin, Neil J.	<i>East Boston</i>
Donovan, Joseph B.	<i>Lawrence</i>
Dwyer, William J.	<i>Cambridge</i>
Gookin, Edward R.	<i>Dorchester</i>
Grady, John P.	<i>East Boston</i>
Hanley, John W.	<i>Charlestown</i>
Hilly, Charles F.	<i>Winthrop</i>
Kiley, Charles J.	<i>Boston</i>
Le Colst, John J.	<i>Lynn</i>

NAME.	RESIDENCE.
Lynch, Sherwood H.	<i>Boston</i>
MacDonald, Ronald J.	<i>East Cambridge</i>
Mahoney, Maurice J.	<i>Lawrence</i>
McConnor, Hugh S.	<i>Lawrence</i>
McColgan, John C.	<i>East Boston</i>
McLaughlin, Michael F.	<i>Charlestown</i>
Murphy, John T.	<i>Brookline</i>
Sherman, Norman F.	<i>East Boston</i>
Sullivan, Edward J.	<i>Boston</i>
Sullivan, Samuel L.	<i>East Boston</i>

Total Number of Students, 206.

Attendance by Districts.

Boston Municipality		Lowell	3
Boston	35	Lynn	4
East Boston	13	Malden	1
South Boston	6	Marlboro	2
Allston	1	Melrose	1
Brighton	3	Milford	1
Charlestown	8	Natick	1
Dorchester	8	Newton	2
Jamaica Plain	8	Newton Centre	1
Roxbury	19	Newton Lower Falls	1
Arlington	1	Newton Upper Falls	1
Ayer	1	Newtonville	3
Brookline	2	North Easton	2
Cambridge	6	North Weymouth	1
Cambridgeport	1	Norwood	1
Canton	2	Plymouth	1
Chelsea	9	Quincy	4
Concord	1	Randolph	1
Dedham	1	Rockland	1
Danversport	1	Roslindale	1
East Cambridge	1	Salem	4
East Weymouth	1	Somerville	5
Everett	1	Saxonville	1
Haverhill	2	South Groveland	1
Holbrook	1	Wakefield	1
Holliston	5	Waltham	6
Hopkinton	1	Watertown	2
Hyde Park	4	Whitman	2
Keene, N. H.	1	Winthrop	1
Lawrence	6		
Lewiston, Me.	1	Total,	206

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Since the publication of the *Monumenta Pedagogica Germaniæ* by the German government, and the Great Educators' Series by Scribner's Sons, those who are desirous of making either a scientific or historical study of that system have abundant sources of information. To these publications are referred readers interested in studying the detailed working of the system and the practical method of applying its principles as elaborated in the *Ratio Studiorum*.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in preparation, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and sciences into which the vast world of modern knowledge has been

scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a con-

stant, keen, and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic

structure of education. It must be the atmosphere the student breathes ; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Statement.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the Preparatory School which is connected with the College, and then pass on, through the college course to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The College offers at present only one course, that leading to the degree of Bachelor of Arts. The faculty, however, is preparing to establish another course leading to the degree of Bachelor of Science.

At the end of the year devoted to Philosophy, the eighth in the Classical Course, the degree of Bachelor of Arts will be conferred on those students who shall have attained the required yearly averages and passed satisfactory final examinations.

For the further degree of Master of Arts it will be required that the applicant shall have continued his studies in College one year, under direction of the Faculty.

The moral and religious part of education is considered to be incomparably the most important. Catholic students are required to recite the daily catechetical lesson, to attend the weekly lecture on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month.

There are various Societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields in the liberal arts are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

For his physical development, provision has been made in the well-equipped gymnasium. Here he can enjoy the advantages, not only of a complete apparatus, track, baths, etc., but also of a competent and responsible instructor, who will direct and control his exercises. A small fee covering the expenses will be charged.

A report of each student's class standing is sent to parents or guardians at the end of each term. This report is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades: A, very good, 100-90; B, good, 90-80; C, fairly good, 80-70; D, below 60, deficient.

At the end of each month, the average of all marks in the separate departments is announced. The average of these monthly averages is what is termed the average of monthly results. To obtain the term average, that of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but whose mark is below 60 in any study at either of the semi-

annual examinations, will be "conditioned" in such studies, and will not be promoted until the condition is removed by a satisfactory examination.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the College rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the College, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals. Students of Natural Sciences are expected to spend forty-five hours in laboratory work each term, outside the usual school hours.

Terms and Holidays.

The first term begins on the second Tuesday of September ; the second, the first Tuesday of February ; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Wednesday, June 18, of the coming year.

The following are ordinary holidays : —

Every Saturday.

The days of a term remaining after the close of an examination.

All the holydays of obligation.

From December 23 to January 3.

From Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, April 19, Memorial Day, June 17.

Expenses, for Each of the Two Terms.

Tuition	\$30.00
Fee for Library and Athletics	1.00
Fee for Chemistry or Physics	5.00

Scholarships.

The regularly founded Scholarships are : —

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

Two Scholarships founded by REV. WILLIAM ORR, of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

The FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

THE FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley, of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The DOLAN SCHOLARSHIPS, one founded in 1896, the other in 1898, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of Our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the Archbishop of Boston,

provided he is fit to begin the course at the College or Preparatory School.

The JOHN F. CRONAN SCHOLARSHIP, founded August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

Three Scholarships, known as The Loyola Scholarships, founded by a Friend.

A Scholarship for eight years, founded by Joseph Lynch Early, A. B.

Besides these Scholarships, the generous efforts of friends of the College have enabled the faculty to establish twenty-three more, which may be called the Boston College Scholarships. These will be offered for competition whenever they are vacant. Due notice of the dates and conditions of competition will be given in the yearly catalogue of the College.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Societies of the Students.

THE SODALITY OF THE IMMACULATE CONCEPTION,

Under the patronage of St. Stanislaus Kotska, was organized in the year 1868-1869, and intended to incite the students to greater piety, and especially to devotion to the Blessed Virgin Mary.

OFFICERS: — *Director*, Redmond J. Walsh, S. J.; *Prefect*, Edward F. Ryan, '01; *First Assistant*, Walter J. Mitchell, '01; *Second Assistant*, Joseph Lynch Early, '01; *Secretary*, Dennis J. Lynch, '01; *Treasurer*, J. Frederick McDonough, '02; *Archivist*, Leo F. O'Neil, '02; *Instructor of Postulants*, Thomas P. Hession, '01; *Sacristan*, Patrick A. Devaney, '03; *Assistant Sacristan*, David H. Fulton, '04.

CONSULTORS: — Cornelius J. Norris, '01; John C. Buckley, '02; Joseph P. Lyons, '03; John H. Sullivan (1st), '03; William F. Manning, '04; John J. Cummings, '04.

ORGANIST: — James J. Kenney, '03.

Ninety-one members.

LEAGUE OF THE SACRED HEART.

PROMOTERS' COUNCIL.

Director, Robert F. X. Reynolds, S. J.

PROMOTERS: — *Senior*, J. Louis Renaud; *Junior*, Edward J. Fegan, Leo F. O'Neil; *Sophomore*, Walter N. Fogarty, John H. Sullivan; *Freshman*, William T. Miller, Joseph P. Sheanon, John J. Cummings.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the

student. The large and elegantly appointed room is open to them from 1 to 1.30 and 2.30 to 3 o'clock.

Librarian, Matthew J. McCabe, S. J.; *Assistant Librarians*, Leo F. Walsh, John D. Regan.

FULTON DEBATING SOCIETY OF BOSTON COLLEGE.

Moderator, Thomas J. Barrett, S. J.

FIRST TERM: — *President*, Joseph Lynch Early; *Vice-President*, Joseph A. Lennon; *Secretary*, Dennis E. Callahan; *Treasurer*, J. Fred McDonough; *First Censor*, Thomas P. Hession; *Second Censor*, Philip P. Coveney.

SECOND TERM: — *President*, Thomas D. Lavelle; *Vice-President*, Edward J. Fegan; *Secretary*, Dennis J. Lynch; *Treasurer*, John M. Fox; *First Censor*, Martin A. Lorenz; *Second Censor*, Henry L. Leonard.

The number of members is limited to fifty.

The Annual Prize Debate took place Thursday evening, March 14, in Boston College Hall. The question, *Resolved*, "That it is for the Best Interests of the United States that the Integrity of the Chinese Empire be Reserved," was debated. John D. Drum, '90, President of the Boston College Alumni Association, acted as chairman. J. Fred McDonough, '02, and David D. Ryan, '01, upheld the affirmative, and William H. Flynn, '02, and Daniel A. Foley, '01, the negative side of the question. The following gentlemen were judges of the debate: Rev. James C. Harrington, Chairman; James R. Murphy, '72, and James C. Donoghue, M. D. At the close of the debate the chairman of the judges announced their decision and presented the gold medal, the gift of James R. Murphy, '72, to Daniel A. Foley.

THE STYLUS.

The BOSTON COLLEGE STYLUS is a journal founded by the members of the Class of 1884. In 1889 the publication was sus-

pended, but resumed in December, 1893. Its objects are to aid the students in their literary work, to reflect their college life and to serve as a medium of communication between undergraduates and alumni. It is issued five times a year. The Board of Editors and Managers is elected annually, towards the end of May, from the students of the College classes by the existing officers.

Director, Edward P. O'Hara, A. B., '89.

BOARD OF 1901-1902 : — *Editor-in-Chief*, Edward J. Fegan, 1902 ; *Exchange Editor*, William H. Chisholm, 1902 ; *Alumni Editor*, Edwin, F. A. Benson, 1902 ; *Athletic Editor*, James T. Mulroy, 1902 ; *Domi*, Patrick A. Devaney, 1903 ; *Society Editor*, Michael J. Downey, 1904 ; *Class Editor*, Walter N. Fogarty, 1903 ; *Business Manager*, Joseph F. McGlinchey, 1902 ; *Assistant Business Managers*, Arthur M. Fegan, 1904 ; David H. Fulton, 1904 ; William T. Miller, 1904.

BOARD OF 1900-1901 : — *Editor-in-Chief*, Edward F. Ryan, 1901 ; *Domi*, James M. Murdock, 1901 ; *Athletic Editor*, Thomas D. Lavelle, 1901 ; *Society Editor*, Joseph F. McGlinchey, 1902 ; *Class Editor*, Patrick A. Devaney, 1903 ; *Assistant Editors*, Dennis E. Callahan, 1901 ; Edward J. Fegan, 1902 ; Walter N. Fogarty, 1903 ; Edwin F. A. Benson, 1902 ; James T. Mulroy, 1901.

DRAMATIC CLASS.

Instructor, Joseph H. Willis, A. M.

A play of Shakespeare is read during the year by all the students of the College. The play selected for study during the Academic year just completed was *The Merchant of Venice*. On Wednesday evening, December 19, this same drama was presented by the students of the College.

In the course of the coming year two Shakespearean plays will be read and critically studied in all the classes of the College, and will, moreover, be presented by the dramatic class.

FRENCH ACADEMY.

Moderator, Professor Manuel de Moreira.

The French Academy, under the title of "*Société Française*," organized in the year 1899-1900, has for its object the advancement of the students in the French language. Once a week a lecture is given in French on literature and is afterwards discussed by the members. The play "*Bouvines*," by Père George Longhaye, S. J., was read and studied in the French classes, and presented by the Academy during the year.

ST. CECILIA SOCIETY.

The St. Cecilia Society, organized in the year 1868-1869, supplies music at the College Mass and gives aid, when needed, at celebrations, either of the College or of the Church of the Immaculate Conception.

Moderator, J. Howlin Farley, S. J.

Director, Professor Charles A. McLaughlin; *President*, John E. Dolahar; *Vice-President*, John A. O'Connor; *Secretary*, Stephen J. Murdock; *Treasurer*, Henry C. Donlon; *Organist*, James J. Kenney.

Requirements for Admission to Boston College, 1901.

All candidates for admission must present satisfactory testimonials of good, moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class :

I. ADMISSION BY GRADUATION IN THE BOSTON COLLEGE PREPARATORY SCHOOL.

Those who have satisfactorily completed the course of the Boston College Preparatory School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second method are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the Boston College Preparatory School.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M.

September 3 Tuesday : Latin.

“ 4 Wednesday : Greek.

September 5	Thursday : English and History,
" 6	Friday : Mathematics and Natural Science.
" 7	Saturday : Modern Languages.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The Rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse; re-arrangement of broken verses; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.
 - Cicero : *De Amicitia*.
 Selected Letters (*Jean's Edition*) 500 lines.
In Catilinam, I, II.
 - Cæsar : *Gallic War*, I, II, IV.
 - Sallust : *Jugurtha*.
Catiline.
 - Virgil : *Eclogues*, I, IV.
Georgics, IV.
Æneid, I, II.
 - Ovid : *Tristia*, 500 lines.
Metamorphoses, 500 lines.
 - Catullus : (*Juvencius' Edition*), 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The Rules of Prosody, as given in *Yenni's Greek Grammar*; general principles of Greek verse; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

HISTORY.

ANCIENT—ORIENTAL: China and India—Egypt, Assyria and Babylon
—The Phœnicians, Carthaginians, Hebrews,
Persians.

EUROPEAN: Greece, to the Macedonian Era—Rome, to the
Imperial Monarchy—Triumph of Christianity.

MEDIÆVAL. The Carolingian Line of Rulers—The Romans—
The Germanic Empire—The Crusades—The
Fall of Constantinople.

MODERN. The Consolidation of Monarchy—Invention and
Discovery—The Renaissance—Religious Revolt
and Religious Wars—Wars of Succession—Cli-
max of Monarchical Power—The French Revolu-
tion—The Great Powers.
The History of England, especially in its bearing
on United States History.

UNITED STATES. General History.
History of Civil Government.

The following authors are suggested for preparation of this part of the
examinations:

General History: *Sanderson, Fisher.*

History of England: *Burke, Lingard.*

History of the United States: *MacMaster, Montgomery,*
Johnston.

History of Civil Government: *Macy.*

MATHEMATICS.

ALGEBRA. Factors and Fractions—Equations of the First and
Second Degrees—Radical and Imaginary Expres-
sions—Ratio and Progressions—Exponents and
Co-efficients—Variables and Limits—Determi-
nants.

GEOMETRY. Plane.
Solid.

FRENCH.

(Alternative with German.)

I. GRAMMAR. Etymology and Syntax, complete. The mastery of
DUFOUR'S French Grammar or *WHITNEY'S*
Brief French Grammar will be sufficient.

- 2. TRANSLATION. The translation of simple French prose at sight.
- 3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French.)

- 1. GRAMMAR. Etymology and Syntax, complete. The mastery of *WHITNEY'S Brief German Grammar* will be sufficient.
- 2. TRANSLATION. The translation of simple German prose at sight.
- 3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

- BIOLOGY. The elementary study of plant life and animal life.
- PHYSIOLOGY. The elementary study of the human body.
- ASTRONOMY. Descriptive Astronomy.

The examination in these three studies will suppose the amount of knowledge usually contained in the text-books designed for secondary schools, and two one-hour lessons per week through one year in each study.

Course of Studies.

All the studies of the subjoined programme are prescribed, unless otherwise noted. French and German are alternatives.

The number of hours given after each study indicates the amount of time per week for each study.

FRESHMAN

FIRST TERM.

LATIN — Authors : Cicero, *Pro Archia*.

Horace, *Ars Poetica*.

Livy, book I.

Composition : Exercises in Latin Prose Composition.

Exercises in Latin Verse Composition.

5 hours.

GREEK. — Authors : Homer, *Odyssey*, books I, II.

Plato, *Crito*.

Bucolic Poets : Theocritus, *Idyl I*.

Bion, *Lament for Adonis*.

Moschus, *Lament for Bion*.

4 hours.

ENGLISH. — Precepts : Kleutgen, *Ars Dicendi*.

Coppens, *Introduction to Rhetoric*.

Literature : Lake School and Victorian Period.

Authors : Pastoral and Lyric Poets :

Spencer's *Astrophel* ; Milton's *Lycidas* ; Shelley's *Adonais* ; Arnold's *Thrysis* ; Selections.

English Prose (Minto) :

De Quincey, Newman, Ruskin, Hawthorne.

4 hours.

HISTORY. — General Review by Epochs : Grecian Supremacy and its Significance — Roman Supremacy and its Significance — Barbarian Supremacy and its Significance — Feudalism

and Chivalry — Scholasticism — Renaissance — Reformation — Revolution — Modernism.

2 hours.

MATHEMATICS. — Trigonometry and Surveying.

4 hours.

CHRISTIAN DOCTRINE. — Creation of the World — the Different Orders of Creation and their Relation to One Another — Decree and Plan of the Redemption — the Redeemer, One Person and Two Natures — the Work of the Redemption (Wilmers).

1 hour.

FRENCH — Selections from : *Athalie*, of Racine ; *Le Cid*, of Corneille.

A series of lectures will be delivered on French Literature, divided into three Periods :

Le Moyen Age.

L'Age Classique.

L'Age Moderne.

2 hours.

GERMAN. — Literary criticism of Lessing's prose (selected), Heine's poems (selected), and Schiller's *Wilhelm Tell* — Exercises in German Composition — Conversation.

2 hours

SPANISH. — Optional course: Prose and poetry of the nineteenth century — Lectures and reading in modern Spanish Literature — Composition — Conversation.

ELOCUTION. — 1 hour.

SECOND TERM.

LATIN. — Authors : Cicero, *In Verrem*, *De Signis*.

Horace, *Odes*.

Livy, book XXI.

Composition, as in First Term.

5 hours.

GREEK. — Authors : Demosthenes, *Olynthiacs*, I, II.

Euripides, *Hecuba*.

Herodotus.

4 hours.

ENGLISH. — Precepts, as in First Term, continued.

Literature: Restoration Period — Age of Queen Anne.

Authors: Lyric and Epic Poetry:

Milton's *Paradise Lost*, books III.,

IV.; Selections.

English Prose (Minto):

Milton, Taylor, Dryden, Addison, Swift, Johnson.

4 hours.

HISTORY. — As in First Term, continued.

2 hours.

MATHEMATICS. — Analytic Geometry.

4 hours.

CHRISTIAN DOCTRINE. — Grace, Actual and Sanctifying: *Baptism*,
Confirmation, *Holy Eucharist* (Wilmers).

1 hour.

FRENCH. — As in First Term, continued.

2 hours.

GERMAN. — As in First Term, continued.

2 hours.

ELOCUTION. — 1 hour.

SOPHOMORE.

FIRST TERM.

LATIN. — Authors: Cicero, *Pro Lege Manilia*, *Pro Marcello*.

Horace, *Epodes*, *Satires*, *Epistles*.

Tacitus, *Annals* I, II.

Quintilian, *Institutiones*.

5 hours.

GREEK. — Authors: Demosthenes, Philippic I.

Æschines, *On the Crown*.

Sophocles, *Ædipus King*.

4 hours.

ENGLISH. — Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

The Study of Oratorical Composition — Oratorical Analysis of Æschines *On the Crown*, Cicero *On the Manilian Law*, and Burke *On American Taxation*.

Authors: Shakespeare, *Hamlet*, *King Lear*; Webster, *Bunker Hill*; Newman, *Second Spring*; Selections.

2 hours.

Literature: Elizabethan Age.

2 hours.

HISTORY. — Church History, by Epochs: The Anti-Nicene Church — the Benedictines — Gregory the Great and the Missionaries — the Dark Ages — Charlemagne — Gregory III. and the War of Investitures — Boniface and Philip the Fair — the Crusades — Scholasticism and Education in General — the Schism of the West — Renaissance and Reformation — Jansenism and Revolution — Modern Times. In the treatment of these topics, special emphasis is given to the Church's conservatism and yet breadth, the Church's democratic spirit and sympathy with the poor, the Church as a binding force in the world.

2 hours.

MATHEMATICS. Mechanics: Lectures, and use of instruments.

4 hours.

SCIENCE. General Chemistry: Lectures, 2 hours a week. Laboratory practice, 45 hours a term.

CHRISTIAN DOCTRINE. The Sacraments: *Penance*, *Extreme Unction*, *Holy Orders* and *Matrimony* (Wilmer).

1 hour.

ELOCUTION. 1 hour.

SECOND TERM.

LATIN. Authors: Cicero, *Pro Milone*, *Pro Ligario*.
Juvenal, *Satires*.

Tacitus, *Agricola*, *Germania*.

5 hours.

GREEK. Authors: Demosthenes, *On the Crown*.
Sophocles, *Ædipus Coloneus*.

Thucydides, book II.

St. John Chrysostom, *Eutropius*.

4 hours.

ENGLISH. Precepts: Kleutgen, *Ars Dicendi*.

Coppens, *Oratorical Composition*.

Oratorical Analysis of Cicero *For Milo*, Demosthenes *On the Crown*, and Three English Speeches.

Authors: Shakespeare, *Julius Cæsar*, *Coriolanus*; Selections.

2 hours.

Literature: Early English.

2 hours.

HISTORY. Constitutional History.

2 hours.

SCIENCE. General Chemistry: Lectures, 2 hours a week. Laboratory practice, 45 hours a term.

Geology, 2 hours.

Higher Astronomy, 2 hours.

ELOCUTION. 1 hour.

Courses in French, German and Spanish to be announced later.

JUNIOR.

PHILOSOPHY.

First Term. FORMAL LOGIC: Province and Definition of Logic — Foundations of Logic — The Three Operations of Thought: Simple Apprehension, Judgment and Reasoning — Simple Apprehension, Modern Errors respecting it — Doctrine of Universals, Definition, Division — Judgment: Divisions of Judgment, the Nature and Divisions of Propositions, the Import and Various Kinds of Propositions, Opposition and Conversion of Propositions — Reasoning: the Syllogism and its Laws, Various Kinds of Syllogism, Formal and Material Induction, Example and Analogy, Fallacies, Method and its Laws, the Scholastic Method.

APPLIED LOGIC: Definition of Truth — Definition of Certitude — Kinds and Degrees of Certitude — Universal Scepticism

— Cartesian Doubt — the Primary Facts and Principles of the Logician — Various False Theories about the Ultimate Criterion of Certitude — Evidence is the Ultimate Objective Criterion of Truth — the Origin of Error in the Understanding — the Trustworthiness of the Senses, Consciousness, Memory — Belief on Human Testimony — Belief on Divine Testimony.

5 hours.

Second Term. GENERAL METAPHYSICS: Nature and Need of Metaphysics — the Notion of Being — Essence and Existence — Three Attributes of Being: Unity, Truth and Goodness — the Possibilities of Being — the Finite and the Infinite in Being — Substance and Accident — Substance as Hypostasis and Personality — Causality — Relation — Space and Time.

SPECIAL METAPHYSICS: The Origin of the World — Pantheism and Monism Rejected — Creation Vindicated — the Nature of Material Substance — the Atomic, Dynamic and Scholastic Theories regarding the Nature of Material Substance — Life, its Nature and Origin — Vegetable and Animal Life — the Nature and Possibility of Miracles.

5 hours.

The course in Philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations on selected topics treated in the lectures, oral discussions by the students in the Philosophical Academy. The Academy is an exercise in debate according to the rules of Dialectics and the Scholastic Method, and is held twice a week under the direction of the Professor.

LATIN.

First Term. AUTHORS: Cicero, *Quæstiones Tusculanæ*, *Somnium Scipionis*.

Plautus, *Duo Captivi*.

Quintus Curtius, *Expeditio Alexandri*.

Discussions of Latin Style; Essays in Latin.

2 hours.

Second Term. AUTHORS; Cicero, *Quæstiones Tusculanæ* (continued).

Pliny, *Letters*.

Lucretius, *De Rerum Origine*.

Discussion of Latin Style; essays in Latin.

2 hours.

GREEK.

First Term. AUTHORS: Æschylus, *Agamemnon*.
Plato, *Gorgias*.
St. Basil, *In Gordium Martyrem*.

2 hours.

Second Term. AUTHORS: Pindar, *IV. Pythian Ode*.
Plato, *Phædo*.
Aristophanes, *Birds*.

2 hours.

ENGLISH.

First Term. Age of Dante, and Italian Influence on English Literature.
Repetition of lectures, oral discussions, essays.

2 hours.

Second Term. Age of Louis XIV., and French Influence on English Literature.

Repetition of lectures, oral discussions, essays.

2 hours.

HISTORY.

Both Terms. Philosophy of History (Schlegel).

2 hours.

SCIENCE.

First Term. PHYSICS: Liquids and Gases — Sound — Heat.
Lectures, repetitions, laboratory practice.

5 hours.

Second Term. PHYSICS: Light — Electricity.
Lectures, repetitions, laboratory practice.

5 hours

CHRISTIAN DOCTRINE.

First Term. Christianity a revealed Religion — Revelation, Natural and Supernatural — Miracles and Prophecies as sure evidences of Divine Revelation — the Primitive, Patriarchal and Mosaic Revelations — the Christian Revelation — the Divine Origin of the Christian Revelation — the Miraculous Facts of the Christian Revelation proved by various evidences

The Church, the Dispenser of the Christian Religion — the Institution of the Church — the Church a Society, founded directly by Christ, to endure to the end of time, unchangeable, intended for all nations, and for all individuals — the End of the Church — the Triple office of the Church as Teacher, Priest and Pastor — the Primacy of the Pope (Wilmers).

1 hour.

Second Term. Marks of the Church : One, Holy, Catholic and Apostolic — the Teaching Office of the Church — Infallibility — Tradition and Scripture the Remote Rule of Faith — Inspiration of Scripture — Nature of Tradition.

The Existence and the Nature of God — the Attributes of God — the Unity of God — God in Three Persons (Wilmers).

1 hour.

ELOCUTION.

Both Terms. 1 hour.

SENIOR.

PHILOSOPHY.

First Term. PSYCHOLOGY : Life in General — Sensitive Life — the Senses, External and Internal — Sense-Perception — Imagination — Sensuous Appetite — Feeling.

The Human Soul — the Simplicity, Spirituality and Immortality of the Soul — Recent Theories Concerning the Soul — Individuality and Unity of the Soul — Union of the Soul with the Body Locus of the Soul — Origin of the Soul — Animal Psychology.

Intellectual Cognition — Origin of Ideas — Judgment and Reasoning — Intellectual Attention — Reflection — Self — Memory — Rational Appetite — Desire — Free-Will — the Emotions.

5 hours.

GENERAL ETHICS : Happiness — Human Acts — Passions — Habits and Virtues — Origin of Moral Obligation — the Eternal Law — the Natural Law of Conscience — the Sanction of the Natural Law — Hedonism and Utilitarianism.

5 hours.

Second Term. NATURAL THEOLOGY : Proofs of the Existence of an Intelligent First Cause or Personal God — the Fundamental At-

tributes of the Personal God — the Fundamental Relation of God to the World — Refutation of Pantheism — Doctrine of Creation — the Divine Intellect and Will — the Omnipotence of God — the Metaphysical Essence of God — Divine Preservation and Concurrence — Divine Providence and its Relation to Existing Evil — Possibility of a Supernatural Providence.

5 hours.

SPECIAL ETHICS: The Philosophy of Religion — Individual Rights and Duties — Suicide — Duelling — Charity and Justice — Freedom of Conscience — Right of Self-Defence — Ownership — Socialism — Society, in General — the Family — Marriage — Emancipation of Woman — Parental Right — Slavery — the State — Origin of the State — False Views of Hobbes and Rousseau — Constitution of the State — Powers and Rights of the State — Church and State — the School Question — Liberty of the Press — International Law — Intervention — Treaties — Concordats — War.

5 hours.

The course in philosophy includes the lectures by the Professor, the oral repetition of each lecture by the students, dissertations, and oral discussions by the students in the Philosophical Academy.

POLITICAL ECONOMY.

First Term. Aim and Scope of Political Economy — General History of Economics — Tenets of the Leading Economic Schools — Various Definitions of Wealth, Value, Price — the Factors of Production, Natural Resources, Labor, Capital — Industrial Organization — Industrial Progress — Influence of Locality and of Dimensions — Theories and Particulars of Consumption.

Exchange — Home Trade — Market Prices — Non-Market Prices — International Trade — Monometallism and Bimetallism — Commercial Credit — Free Trade and Protection — Population and Production — Malthusianism — Population and Consumption.

1 hour.

Second Term. The Distribution of Wealth — Real and Nominal Profits — Rents — Wages — Rich and Poor — Various Proposals by Communists, Socialists, Anarchists, for the Division of Wealth — Rights of Property — Various Social Relations — Needed Reforms

— Revenue and Expenditure of Government — Taxation — Public Debts — Wider Aspects of Economic Study — Modern Illusions.

1 hour.

HISTORY OF PHILOSOPHY.

First Term. Oriental Philosophy : the Sacred Books of the Chinese — the Vedas and the Other Productions of Indian Literature — the Philosophy of Mimansa and Vedanta, of Sankhya and Yoga, of Nyaya and Vaisesika — Philosophical Theories of Egypt and of Western Asia.

Greek Philosophy : the Ionic School — the Pythagoreans — the Eleatics — the Sophists — Socrates and the Socratic Schools — Plato — Aristotle — the Epicureans — the Stoics — the Sceptics — the Syncretists and Roman Philosophy.

Mediaeval Philosophy : the Gnostics — the Neo-Platonists — the Fathers of the Church.

Scholastic Philosophy : Boethius — St. John of Damascus — Erigena — St. Anselm — Abelard — the Dispute About the Universals — Avicenna — Averroës — Alexander of Hales — St. Bonaventure — Albertus Magnus — St. Thomas Aquinas — Roger Bacon — Duns Scotus — Tully — William of Occam — Peter d'Ailly — Tauler — Gerson — Nicholas of Cusa — the Mystics — the Revival of Platonism, of Aristotelianism, of Atomism — the Secular Philosophers — the Political Philosophers.

1 hour.

Second Term. Modern Philosophy : Descartes and His Followers — Malebranche — Spinoza — Bayle — Cudworth — Locke — Hume — Cordillac — Helvetius — Voltaire — the Encyclopædists — Leibnitz — Wolff — Berkeley — Rousseau — the Scottish School — the Transcendentalists : Kant, Fichte, Schelling, and their Schools of Thought — Herbart and Schopenhauer — Krause and Hegel — the Neo-Kantians — Von Hartmann — Trendelenburg — Lotze — Current Philosophical Theories — Neo-Scholastics — Thomistic Philosophy under Leo XIII.

1 hour.

PHYSIOLOGICAL PSYCHOLOGY.

First Term. The Anatomy and Physiology of the Central Nervous System — Anatomy and Physiology of the End Organs of the Nervous System — the Localization of Cerebral Function.

1 hour.

Second Term. Correlation of the Nervous Mechanism and Mental Conditions and Actions — Hypnotism.

1 hour.

This elementary course is intended only as an aid to the study of Rational Psychology.

LATIN.

First Term. AUTHORS: Cicero, *De Finibus*.

Suetonius, *Lives of the Cæsars*.

2 hours.

Second Term. AUTHORS: Seneca, *Opera Philosophica* (Selections).

Boethius, *De Consolatione*.

2 hours.

LITERATURE.

First Term. History of Greek Literature — Comparative Study of Greek and English Dramatic Art.

2 hours.

Second Term. History of Latin Literature — Comparative Study of Latin and English Epic and Lyric Poetry.

2 hours.

CHRISTIAN DOCTRINE.

First Term. Review, with fuller treatment — Revelation, Natural and Supernatural — the Institution, End, Constitution and Marks of the Church — the Teaching Office of the Church — Scripture and Tradition — the Existence, Nature and Attributes of God — the Creation of the World and of Man — the Fall of Man.

1 hour.

Second Term. The Redeemer and Work of the Redemption — Grace — the Nature and Efficacy of the Sacraments — Eschatology (Wilmer).

1 hour.

ELOCUTION.

Both Terms: 1 hour.

OPTIONAL COURSES.

Optional Courses will also be offered in *Calculus* (open to Seniors, Juniors and Sophomores), in *Higher Physics* (open to Seniors), in *Analytical Chemistry* (open to Seniors and Juniors), in *Biology* (open to Seniors), in *Modern Languages* (open to Seniors, Juniors and Sophomores), and in *Pedagogy* (open to Seniors.) The courses in *Analytical Chemistry* and *Higher Physics* include full and detailed work in completely equipped laboratories.

Commencement Exercises.

BACCALAUREATE SERVICES were held in the church of the Immaculate Conception, Sunday, June 16, at 7.30 P. M. The Vespers were sung under the direction of Mr. George E. Whiting, organist. The celebrant was Rev. W. G. R. Mullan, S. J., president of the College. Rev. William F. Powers, of the class of '82, preached the Baccalaureate Sermon.

Graduation Exercises.

WEDNESDAY AFTERNOON, JUNE 19, 1901,

IN SYMPHONY HALL.

OUR STATE AND THE NATION,	-	-	-	DENNIS J. LYNCH
THE MOULDERS OF THE NATION,	-	-	-	WILLIAM T. CURRY
THE PONTIFF PRINCE AND THE NATIONS,	-	-	-	EDWARD F. RYAN
VALEDICTORY:—THE HEALING OF THE NATIONS,				JOSEPH LYNCH EARLY

The Degree of BACHELOR OF ARTS was conferred on:—

✓ DENNIS EDWARD CALLAHAN

✓ JOSEPH FRANCIS CROWLEY

✓ WILLIAM THEODORE CURRY

✓ JOSEPH LYNCH EARLY

DANIEL A. B. FOLEY

✓ GEORGE ANDREW GATELY

✓ THOMAS PATRICK HESSION

✓ THOMAS DANIEL LAVELLE

✓ DENNIS JOSEPH LYNCH

✓ VINCENT STANISLAS McDONOUGH

✓ HUGH CHARLES McGRATH

✓ WILLIAM FRANCIS McNAMARA

✓ WALTER JOHN MITCHELL

✓ JAMES MICHAEL MURDOCK

✓ JAMES CORNELIUS MURPHY

✓ CORNELIUS JOSEPH NORRIS

✓ JOHN JOSEPH O'HARA

✓ PETER LEO O'REGAN

✓ JOHN ALOYSIUS REARDON

✓ JOHN LOUIS A. RENAUD

✓ WALTER JOSEPH ROCHE

✓ WILLIAM JOHN RICH

✓ EDWARD FRANCIS RYAN

✓ DAVID D. JOSEPH RYAN

✓ THOMAS MATTHEW SPELMAN

✓ AUGUSTUS LAWRENCE SULLIVAN

✓ LAWRENCE ALOYSIUS TRAINOR

✓ JOHN JOSEPH WOODIS

Award of Prizes.

SENIOR YEAR.

In the Class of Ethics and Political Economy.

The Gold Medal was awarded to . . .	Joseph L. Early
The Premium to	Edward F. Ryan
Worthy of Honorable Mention . . .	Walter J. Roche
	James C. Murphy
	William T. Curry
	John A. Reardon
	Augustus L. Sullivan
	Peter L. O'Regan

In the Class of Logic and Metaphysics.

The Gold Medal was awarded to . . .	Edward F. Ryan
The Premium to	Joseph L. Early
Worthy of Honorable Mention . . .	Walter J. Roche
	Dennis E. Callahan
	James C. Murphy
	Thomas M. Spelman
	Peter L. O'Regan
	John A. Reardon
	Augustus L. Sullivan
	Joseph F. Crowley

In the Class of Logic, Junior Year.

The Gold Medal was awarded to . . .	Leo F. O'Neil
The Premium to	Henry C. McKenna

Worthy of Honorable Mention . . .	Joseph F. McGlinchey
	William H. Flynn
	John M. Fox
	Timothy J. O'Connor
	James E. McCarty
	John C. Buckley
	Edward J. Fegan
	J. Fred McDonough
	Joseph A. Ryan
	John F. Meheran

In the Junior Class.

The Gold Medal was awarded to . . .	Henry C. McKenna
The Premium to	Leo F. O'Neil
Worthy of Honorable Mention . . .	William H. Flynn
	Joseph F. McGlinchey
	John M. Fox
	John C. Buckley
	John F. Meheran
	Henry A. Callahan
	William E. Tierney
	Cornelius McCusker
	J. Fred McDonough
	Edward J. Fegan
	Edwin F. Benson
	Walter L. Flanagan

In the Sophomore Class, Section A.

The Gold Medal was awarded to . . .	Mark C. Driscoll
The Premium to	Edward A. Supple
Worthy of Honorable Mention . . .	Thomas E. Kelley
	James A. Kendregan
	Patrick A. Devaney
	Francis J. Fitzpatrick

In the Sophomore Class, Section B.

The Gold Medal was awarded to . . .	Thomas F. Crowley
The Premium to	John H. Powers
Worthy of Honorable Mention . . .	William J. Goode
	Joseph W. Griffin
	Patrick J. Sullivan
	Daniel C. Carey

In the Freshman Class, Section A.

The Medal was awarded to	William T. Miller
The Premium to	Michael J. Downey
Worthy of Honorable Mention . . .	Philip F. Kennedy
	William F. Shaughnessy
	Clement J. Dore
	Joseph A. Quinn
	Edmund F. Moran
	Leo F. Walsh
	Leo A. Dore
	Thomas F. Stankard

In the Freshman Class, Section B.

The Medal was awarded to	David H. Fulton
The Premium (ex aequo) to	Leonard A. Murphy
	Patrick J. Waters
Worthy of Honorable Mention . . .	James A. Crowley
	Joseph A. Barden
	John V. Barrett
	John J. Cummings

In the Special Class in Collegiate English.

The Medal was awarded to	Neil J. Devlin
The Premium to	Hugh S. McConnor
Worthy of Honorable Mention . . .	John P. Grady
	William J. Dwyer
	Henry J. Cogan

IN THE CLASSES OF SCIENCE AND MATHEMATICS.

In the Class of Physics.

The Gold Medal was awarded to . . .	Joseph L. Early
The Premium to	James M. Murdock
Worthy of Honorable Mention . . .	John O'Hara

In the Class of Analytical Chemistry.

The Gold Medal was awarded to . . .	William H. Koen
The Premium to	Henry C. McKenna
Worthy of Honorable Mention . . .	Timothy J. O'Connor
	John M. Fox
	Leo F. O'Neil

In the Class of General Chemistry.

The Gold Medal was awarded to . . .	Edward A. Supple
The Premium to	William J. Goode
Worthy of Honorable Mention . . .	John A. Powers
	John H. Sullivan, 2nd

In the Class of Analytic Geometry, Section A.

The Medal was awarded to	John H. Powers
The Premium to	David H. Fulton
Worthy of Honorable Mention . . .	William T. Miller

In the Class of Analytic Geometry, Section B.

The Medal was awarded to	James A. Crowley
The Premium to	Patrick J. Waters
Worthy of Honorable Mention . . .	Philip F. Kennedy
	Leonard A. Murphy
	James A. Dowd

In the Class of French, Section A.

The Medal was awarded to . . .	Michael J. Downey
The Premium to	Philip F. Kennedy
Worthy of Honorable Mention . . .	Leo A. Dore
	Clement J. Dore

In the Class of French, Section B.

The Medal was awarded to . . .	Patrick J. Waters
The Premium to	Leonard A. Murphy
Worthy of Honorable Mention . . .	James A. Crowley
	David H. Fulton
	John V. Barrett

Special Prizes.

A prize in Christian Doctrine of one hundred dollars in gold, founded by the late Denis H. Tully for the best paper on "Evidences of Religion," was awarded to Joseph Lynch Early. A second prize of fifty dollars in gold for the next best paper on the subject was awarded to Edward F. Ryan.

The Alumni Prize of fifty dollars in gold, the gift of the Alumni Association of Boston College, for the best English essay on the subject, "Bishop John England, A Scholar of the Last Century," was awarded to David D. Ryan.

The Fulton Prize for excellence in the art of reading, a purse of twenty-five dollars, founded by the Young Men's Catholic Association of Boston, was awarded to Philip P. Coveney.

A purse of twenty-five dollars in gold, the gift of the class of '80, for the best essay on the subject, "Is there a School of American Literature?" was awarded to Timothy J. O'Connor.

A Medal, the gift of Hon. John F. Cronan, for the best essay on the subject of "Trusts in Political Economy," was awarded Joseph Lynch Early.

Acknowledgments.

A Friend, for Scholarships \$5000.00

The following have kindly contributed \$60.00 for the tuition of one young man in the College during the past year :—

Mr. W. H. Fernekees

Miss Annie Lawless.

Mr. John P. Manning.

Mr. John W. McDonald.

Mr. Edmund Reardon.

Miss Margaret Tully.

Form of Bequest.

I give and bequeath unto The Trustees of the Boston College, in Boston, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of—————dollars.

INDEX.

	PAGE
CALENDAR	5
TRUSTEES	7
OFFICERS	7
FACULTY	8
STUDENTS	10
STUDENTS, BY CLASSES	16
SYSTEM OF EDUCATION	24
STATEMENT	28
TERMS AND HOLIDAYS	31
EXPENSES	31
SCHOLARSHIPS	32
SOCIETIES	34
REQUIREMENTS FOR ADMISSION	38
COURSE OF STUDIES	43
COMMENCEMENT EXERCISES	55
AWARD OF PRIZES	57
ACKNOWLEDGMENTS	63
FORM OF BEQUEST	63

